



## Early Years Foundation Stage Policy

Funtastic Kids is committed meeting the requirements of the Statutory Framework for the Early Years Foundation Stage 2021 (EYFS). EYFS applies to all children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's website.

The company's designated EYFS coordinators are Louise Holloway and Clare Sheppard. The designated EYFS coordinator at the club or camp is the supervisor, who is responsible for:

- Identifying EYFS children when they join the Club, and informing the other staff
- Determining the primary EYFS provider (typically, the school) for each child
- Agreeing information sharing policies with the primary EYFS provider and gaining parental consent for this where necessary or appropriate (funded children)
- Liaising with the primary EYFS provider to discuss what support the Club offers to EYFS children

The wrap around care clubs and holiday camps provide a mix of adult-led and child-initiated activities. The club and camps always follow play principles, allowing children to choose how they occupy their time, and never forces them to participate in a given activity.

**We recognise the four overarching principles of EYFS:**

- **A Unique Child:** Every child is constantly learning and can be resilient, capable, confident and self assured. We use positive encouragement and praise to motivate the children in our care.
- **Positive Relationships:** Children learn to be strong and independent through positive relationships. We aim to develop caring, respectful, professional relationships with the children and their families.

### **Enabling Environments:**

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers. Whilst all our settings vary in location and the types of rooms we use, we try to provide a small variety of resources for the children to use in break times or chill out times to suit their play needs. There is usually some role play items/dressing up, paper and pencils are always available, as are books and games. As much as possible we try to make sure there is time for free play outside at breaks and chill out times too.

- **Children develop and learn in different ways and at different rates.**

Children develop and learn in different ways. Practitioners teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development. The key areas we hope to support while your child is with us are the Prime Areas of Development. The prime areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS.



## **Prime Areas**

### **Personal, Social and Emotional - Making Relationships, Self Confidence and Self Awareness, Managing Feelings and Behaviour**

Coming to camp or club and meeting new children of a variety of ages and abilities. Parting from their parent or carer and learning to trust new adults, having positive role models and support from older children, joining in activities, knowing they can have a go at anything but not have to do anything if they decide they don't enjoy it, participating in the welcome meeting, helping to set the rules and celebrate others success at following the rules, being kind and being helpful.

### **Physical Development - Moving and Handling, Health and Self Care**

Warm up games in welcome meeting, full sports time table, outdoor play when possible at breaks/chill out time, using scissors or mixing utensils for cooking, pencil control, using paint brushes all help fine and gross motor skills. Children sit down to have lunch together and are expected to wash hands. They are encouraged to be independent in toileting and learning to recognise when they are thirsty or hungry at break times or during activities.

### **Communication and Language - Listening and Attention, Understanding, Speaking**

Children will be surrounded by role models talking to each other throughout the whole day, from adults to other groups of children. All activities have instructions for the children and the staff! The children learn to listen to the instructions, and ask questions, and are encouraged to ask for help. They will see older children doing this and learn from them too, as well as use their relationship skills to ask other children to help them. All the games will require listening skills.

## **The Specific Areas**

Literacy, Maths, Understanding the World, and Expressive Arts and Design feature in most of our creative themed activities.

Alongside the EYFS framework, we recognise the importance of working with a child at their developmental stage rather than their age.

This policy was adopted by: Funtastic Kids	Date: December 2022
To be reviewed: December 2023	Signed: Louise Holloway, Director

Written in accordance with the Statutory Framework for the Early Years Foundation Stage (2021): Before/after school care and holiday provision [3.41] and Safeguarding and Welfare Requirements: Information for parents and carers [3.73] and The Learning and development requirements, Footnote 5, p7

